



Independent Clauses

Subject + Verb, Complete Thought



An independent clause

has a **subject**, **verb**, and is a **complete thought**.

Key points:

- Subject - who or what's doing something in the sentence. It's usually a person, animal, thing, or idea. Think of it as the star of the sentence!
 - **My phone** died during lunch.
- Verb - an action or the way something "is" right now
 - Our math teacher **cancelled** homework today
- Complete thought - doesn't leave us hanging, wondering what happens next or who did what; you don't feel confused
 - "My little brother stole my charger." vs. "My little brother" - we're wondering "what did he do?"



Examples



The school cafeteria pizza tastes.

(Tastes what?)

My best friend, who I've known forever.

(Did what?)

TikTok keeps.

(Keeps what?)

Covered the basketball court.

(Covered what?)

The school cafeteria pizza tastes delicious!

My best friend, who I've known forever,
moved yesterday.

TikTok keeps crashing.

Snow covered the basketball court.



Let's try

When the bell rings.

(What happens when the bell rings?)

The boy who sits next to me.

(The boy did what?)

Dropped my phone.

(Who dropped the phone?)

Really excited about the dance.

(Who is excited?)

The new kid from Michigan.

(The kid did what?)

